

**EDUCATION**

<b>Ph.D.</b> 2010(expected)	<b>University of South Carolina</b> Educational Psychology <ul style="list-style-type: none"><li>GPA 3.75</li></ul>	<b>Columbia, SC</b>
<b>M.Ed</b> 2008(expected)	<b>University of South Carolina</b> Masters of Education in Educational Research <ul style="list-style-type: none"><li>GPA 3.75</li></ul>	<b>Columbia, SC</b>
<b>B.S.</b> 2002	<b>Vanderbilt University, Peabody College</b> Double Major <ul style="list-style-type: none"><li>Human and Organizational Development<ul style="list-style-type: none"><li>Leadership and Organizational Effectiveness</li></ul></li><li>Special Education<ul style="list-style-type: none"><li>Licensure with K-12 Endorsement</li></ul></li></ul>	<b>Nashville, TN</b>

**WORK EXPERIENCE**

<b>Instructor of Record</b> Spring 2007-present	<b>University of South Carolina</b> EDPY 401 “Learners and Diversity in Learning” Taught pre-service teachers theory and practical application of various theories of learning and human development. Developed and implemented all phases of the class: lessons plans, preformed lectures and performance assessment.	<b>Columbia, SC</b>
<b>Graduate/Research Assistant</b> 2005-present	<b>University of South Carolina</b> Dr. Terry Peterson, Director: National Afterschool and Community Resource Network Developed survey, conducted analyses, wrote up findings, submitted reimbursements for project director, developed PowerPoint presentations for lectures, and basic office management tasks.	<b>Columbia, SC</b>
<b>Teacher</b> 2002-2005	<b>McGavock Elementary School</b> Life Skills special education Teacher K-4 <sup>th</sup> grade students Taught self contained classroom of 14 students with moderate to severe special needs, worked with families from diverse backgrounds, collaborated and communicated with educational team and school community. Supervised 4 educational assistants and many volunteers and served as a Title 1 funded literacy coach for students and families who spoke English as a second language.	<b>Nashville, TN</b>

**CERTIFICATIONS**

<b>Teaching Assistant</b>	<b>Center for Teaching Excellence—University of SC</b> Attended TA training and completed 15 hours toward Preparing Future Faculty Certification	<b>Columbia, SC</b>
<b>Teaching Certificate</b> 2002-present	<b>Tennessee and Pennsylvania</b> K-12 Special Education	
<b>7 Habits of Highly Effective People</b>	Three day professional and personal development program	<b>Nashville, TN</b>
<b>Lindamood-Bell Certifications</b>	Certified tutor in Lindamood-Bell reading and math programs: On Cloud Nine Math, LiPS, Seeing Stars, Visualizing and Verbalizing reading programs.	<b>Washington DC</b>
<b>Phono-graphix certification</b>	Completed 3 day training and certification activities for the reading program	<b>Bethesda, MD</b>
<b>IRB certified for Social Sciences</b>	Completed the online certification modules for research in the social sciences	<b>Columbia, SC</b>

**RELEVANT EXPERIENCE**

<b>Research</b> 2005-present	paper coauthored with Dr. Terry Peterson, Scott Shanklin-Peterson, and John Abodeely. Findings presented at Americans for the Arts annual Conference.	<b>Columbia, SC</b>
<b>Coding and Transcribing Data</b>	Earned an A in EDRM 740, a class designed to provide a working knowledge of coding and transcribing human activity for further analysis	<b>Columbia, SC</b>
<b>Computer Skills</b>	Experience using word, PowerPoint, Excel, SPSS, conducting internet searches and online research	